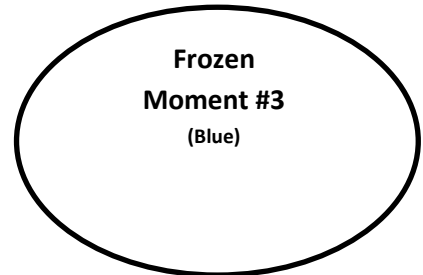
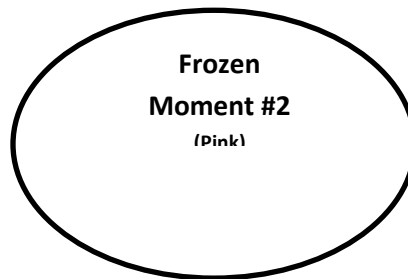
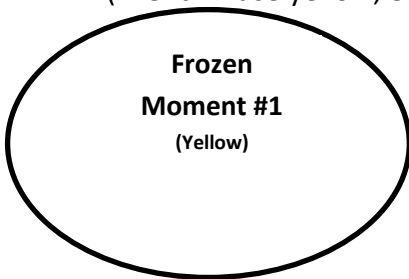


## Selecting My Frozen Moment

You will write a personal narrative “frozen moment” that brought about change in your life. To help you select what you’ll be writing about, you will begin by brainstorming events and their frozen moments in your life that have changed you. After you’ve selected your frozen moment you must be approved to begin writing. In order to be approved, you will complete “My Proposal” to turn into Mrs. Burge for review.

### Step 1: Brainstorm

1. On a scrap piece of paper **list** events AND a frozen moment for each event. (Try to come up with at least a list of 5, because the more you list the more you have to choose from.)
2. Review your lists, **select** 3 frozen moments from your life that have changed you and **write** them in the ovals below.
3. Next, **read** the narrative elements listed in the 6 boxes below. Each box contains a narrative element that you must include in your personal narrative.
4. **Draw** a line to connect the frozen moment to the narrative element using the corresponding color (Event #1 use yellow, etc.)



<p><b><u>Setting</u></b> I can give the time and place of this frozen moment.</p>	<p><b><u>Sequence of Events</u></b> I can give the beginning, middle, and end of this frozen moment.</p>	<p><b><u>Dialogue</u></b> I can use dialogue to tell about this frozen moment and show character feelings.</p>	<p><b><u>Sensory Detail</u></b> I can describe this frozen moment in great detail-sound, sight, taste, touch, &amp; hear.</p>	<p><b><u>Character Feelings</u></b> I can describe my feelings and the feelings of others throughout this frozen moment.</p>	<p><b><u>Change</u></b> This frozen moment changed me in an important way.</p>
<b>Narrative Elements</b>					

5. Which of your 3 frozen moments listed connects to all 6 narrative elements?
  
6. Out of the frozen moments listed in #4 what frozen moment would you like to write about for your personal narrative?

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

## Step 2: My Proposal

**Directions:** Complete the following to receive approval for the frozen moment you would like to write about in your personal narrative. Use complete sentences and detailed explanations to receive approval. Be specific!

Completed by Mrs. Burge

**Approved** 😊

**Not Approved** ☹️

1. I would like to write about the following frozen moment: \_\_\_\_\_
2. Why do you want to write about this frozen moment?

I want to write about this frozen moment because...

3. What background information does the reader need to understand your frozen moment?  
Why did it take place?

The BIG Picture

4. Provide a brief description about the frozen moment.

Narrow Your Focus

Who was involved?

What happened?

Where did it take place?

When did it take place?

5. How did this frozen moment change you?

Thesis Statement

This changed me by...

## Step 3: Planning my Introduction

### Funnel Introduction

Think of your introduction as a funnel. Your introduction starts off full of the big ideas then gets more and more specific as you move down the funnel, or paragraph.

**Hook** your reader. Use an anecdote, question, quote, or statement of intrigue to capture your reader's attention.

Start with the **BIG picture**. Provide the background info needed to understand what you're writing about.

**Narrow** your topic. Provide background information needed to understand your event.

**State your purpose for writing**. Use a thesis statement (1 sentence) to state your purpose for writing. In this paper, your thesis statement will include the event (cause) that changed you and how it changed (effect) you.

### Mrs. Burge's Funnel Introduction

**Directions:** Identify the 4 parts of my funnel introduction.

I made my way on Interstate 55 rehearsing what I'd practiced. "Hello, I'm here to interview for the 6<sup>th</sup> grade language arts position," I spoke aloud, trying to sound confident.

I had applied for several teaching positions over the summer and was en route to Spencer County Middle School for an interview. I passed green fields sprinkled with black cattle and the DQ with a full parking lot, especially for a weekday morning. By chance I had stumbled on this open teaching position just days before and now, I found myself at my interview. Mr. Downs, the school principal, and six or so others were present. Exactly who was there or what was said, I can't be certain. What I am certain of is this: After the interview, on my tour of the school with Mr. Downs, I was asked, "So, do you want to see your classroom?" It took a moment for my brain to catch up with the meaning of his words. I had just been hired for my first teaching position. *Eeek!* Complete Joy! Delight! Excitement was all I felt. Of course I wanted to see my classroom. *My* classroom. Seeing my first classroom changed me. I was encouraged to know that my hard work to get to this point had paid off and hopeful that I could share what I love with others as a teacher.

## Step 3: Planning My Introduction

Hook your readers! Grab their attention so they'll keep reading.

### Hook



What type of hook are you using? Check one.

- Anecdote
- Question
- Quote
- Statement of Intrigue

Handwriting practice area for the Hook section, featuring horizontal lines and a pattern of light green circles.

Introduce your reader to what you'll be writing about.

### Start with the BIG picture.

Provide the background info needed to understand what you're writing about.

### Narrow your topic.

Provide background information needed to understand *your* specific topic. Who? What? Where? When?

### State your purpose for writing.

State the event (cause) and how it changed you (effect).

Handwriting practice area for the introduction section, featuring horizontal lines and a large, light green number '4' watermark.

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

## Funnel Introduction Peer Check

Peer's Name#1 : \_\_\_\_\_

**Peer:** Read the hook and answer the questions below:

1. What type of hook did your reader use? Circle your answer.

Anecdote

Question

Quote

Statement of  
Intrigue

2. Did the hook make you want to keep reading? Yes or No.

3. If you answered no, why didn't the hook make you want to keep reading?

(Writer: Improve hook if necessary!)

---

**Peer:** Read the funnel introduction and answer the questions below:

1. Where was your peer?

2. Who was he/she with?

3. When did this take place?

4. What is the frozen moment?

5. How did this change your peer?

(Writer: Add the missing pieces!)

---

**Peer:** After reading the entire work, answer the questions below:

What was your peer's big event?

What was your peer's frozen moment?

(Writer: If the info is unclear, add more information to make it clear for the reader!)

---

**Peer:** Make corrections to the following writing fundamentals:

1. Spelling

2. Punctuation

3. Capitalization

4. Makes Sense

(Writer: Make corrections!)

---

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

## Funnel Introduction Peer Check

Peer's Name#1 : \_\_\_\_\_

**Peer:** Read the hook and answer the questions below:

4. What type of hook did your reader use? Circle your answer.

Anecdote

Question

Quote

Statement of  
Intrigue

5. Did the hook make you want to keep reading? Yes or No.

6. If you answered no, why didn't the hook make you want to keep reading?

(Writer: Improve hook if necessary!)

---

**Peer:** Read the funnel introduction and answer the questions below:

6. Where was your peer?

7. Who was he/she with?

8. When did this take place?

9. What is the frozen moment?

10. How did this change your peer?

(Writer: Add the missing pieces!)

---

**Peer:** After reading the entire work, answer the questions below:

What was your peer's big event?

What was your peer's frozen moment?

(Writer: If the info is unclear, add more information to make it clear for the reader!)

---

**Peer:** Make corrections to the following writing fundamentals:

5. Spelling

6. Punctuation

7. Capitalization

8. Makes Sense

(Writer: Make corrections!)

---

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

## Funnel Introduction Peer Check

Peer's Name#2 : \_\_\_\_\_

**Peer:** Read the hook and answer the questions below:

7. What type of hook did your reader use? Circle your answer.

Anecdote

Question

Quote

Statement of  
Intrigue

8. Did the hook make you want to keep reading? Yes or No.

9. If you answered no, why didn't the hook make you want to keep reading?

(Writer: Improve hook if necessary!)

---

**Peer:** Read the funnel introduction and answer the questions below:

11. Where was your peer?

12. Who was he/she with?

13. When did this take place?

14. What is the frozen moment?

15. How did this change your peer?

(Writer: Add the missing pieces!)

---

**Peer:** After reading the entire work, answer the questions below:

What was your peer's big event?

What was your peer's frozen moment?

(Writer: If the info is unclear, add more information to make it clear for the reader!)

---

**Peer:** Make corrections to the following writing fundamentals:

9. Spelling

10. Punctuation

11. Capitalization

12. Makes Sense

(Writer: Make corrections!)

---





Name \_\_\_\_\_

Date \_\_\_\_\_

Period \_\_\_\_\_

## Step 4: Planning My Conclusion

### Conclusion

**1. RESTATE your purpose for writing.**

(Remember you already wrote your thesis statement once in your intro...now restate it!)

**2. Explain how your frozen moment changed you.**

**For help explaining, ask yourself:**

1. How am I different today?
2. How do I act differently?
3. How do I think differently?

A large yellow funnel graphic with a grey outline, centered on a background of horizontal lines. The funnel is wider at the bottom and tapers towards the top. There are several grey circles scattered around the funnel, some above and some below it.