

## Unit 1: Creating a Personal Narrative

**Assignment:** Write a personal narrative “frozen moment” about an incident that brought about change in your life, 100 pts.

Scoring Criteria	Exemplary 10 points each.	Proficient 8 points each.	Emerging 6 points each.
<b>Organization</b>	<p>The narrative is <b>well organized</b> and includes a:</p> <ul style="list-style-type: none"> <li>○ Hook that <b>engages</b> the reader.</li> <li>○ Introduction that provides background info needed to <b>understand</b> the incident. And, includes a thesis statement to <b>clearly</b> communicate the incident and how it changed me.</li> <li>○ A <b>vivid frozen moment</b> with details and descriptions of the incident.</li> <li>○ Analysis of the incident that <b>clearly</b> explains the significance of the incident and how it changed me.</li> <li>○ Conclusion that <b>effectively</b> restates the thesis statement and summarizes the basic events and significance of the incident.</li> <li>○ Transitions to <b>smoothly</b> move the reader throughout the narrative and connect ideas.</li> </ul>	<p>The narrative is <b>organized</b> and includes a:</p> <ul style="list-style-type: none"> <li>○ Hook that <b>somewhat engages</b> the reader.</li> <li>○ Introduction that provides <b>minimal background</b> info needed to understand the incident. And, includes a thesis statement to communicate the incident and how it changed me.</li> <li>○ A frozen moment with details and descriptions of the incident.</li> <li>○ Analysis of the incident that explains the significance of the incident and how it changed me.</li> <li>○ Conclusion that restates the thesis statement and summarizes the basic events and significance of the incident.</li> <li>○ Transitions to move the reader throughout the narrative and connect ideas.</li> </ul>	<p>The narrative is <b>missing</b>:</p> <ul style="list-style-type: none"> <li>○ Hook that engages the reader.</li> <li>○ Introduction that provides background info needed to understand the incident. And, includes a thesis statement to communicate the incident and how it changed me.</li> <li>○ A frozen moment with details and descriptions of the incident.</li> <li>○ Analysis of the incident that explains the significance of the incident and how it changed me.</li> <li>○ Conclusion that restates the thesis statement and summarizes the basic events and significance of the incident.</li> <li>○ Transitions to move the reader throughout the narrative and connect ideas.</li> </ul>
<b>Use of Language</b>	<p>The narrative <b>effectively incorporates</b>:</p> <ul style="list-style-type: none"> <li>○ <b>Vivid</b> Setting.</li> <li>○ <b>Vivid</b> portrayal of the events &amp; people involved in the incident.</li> <li>○ Dialogue that is important to the story &amp; points to the significance of the event.</li> </ul>	<p>The narrative <b>incorporates</b>:</p> <ul style="list-style-type: none"> <li>○ Setting.</li> <li>○ Events &amp; people involved in the incident.</li> <li>○ Dialogue that is important to the story &amp; points to some significance of the event.</li> </ul>	<p>The narrative is <b>missing</b>:</p> <ul style="list-style-type: none"> <li>○ Setting.</li> <li>○ Events &amp; people involved in the incident.</li> <li>○ Dialogue that is important to the story &amp; points to some significance of the event.</li> </ul>
<b>Conventions</b>	<ul style="list-style-type: none"> <li>○ Writing has <b>1-5 or no errors</b> in spelling, punctuation, or capitalization. And, the errors do <b>not</b> take away from understanding the essay.</li> </ul>	<ul style="list-style-type: none"> <li>◇ Writing has <b>6-10 errors</b> in spelling, punctuation, or capitalization. And, the errors do <b>not</b> take away from understanding the essay.</li> </ul>	<ul style="list-style-type: none"> <li>◇ Writing has <b>11 or more errors</b> in spelling, punctuation, or capitalization. And, the errors <b>take away</b> from understanding the essay due to meaning or readability.</li> </ul>